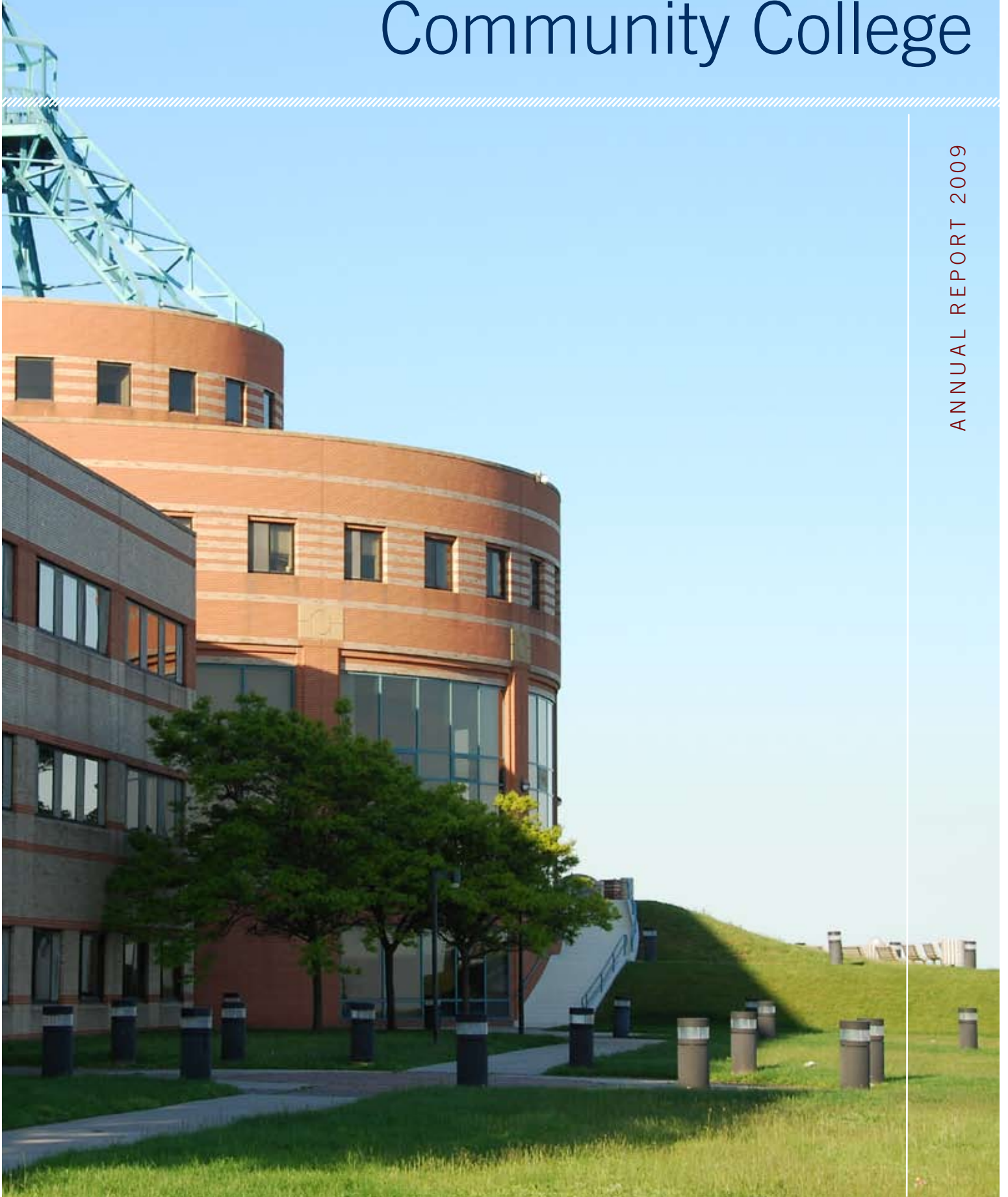


# Kingsborough Community College

ANNUAL REPORT 2009



## Foundation

The Kingsborough Community College Foundation's Board of Directors draws its members from a wide range of professional and academic backgrounds. These men and women have guided some of America's most important organizations, and they bring their expertise, their drive, and their wholehearted commitment to helping the college realize its vision of the future.

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## Dear Friends:

Community colleges are finally being recognized for the major contributions they make to our country, and I am delighted to witness this long overdue change. For years our community colleges have provided quality higher education at a reasonable cost, served as an economic stimulus to their community, and created pathways to a better life for thousands of students. President Obama perceived their importance and has engaged them in our country's revitalization efforts. Now we are also beginning to see similar recognition on the state and local level.

Thus, we are ever more enthusiastic about enhancing and extending our mission at Kingsborough. Among our academic accomplishments in 2008-2009, the most significant was the improvement in our graduation rate, which increased by six percentage points above the previous year. It is currently the highest among CUNY's community colleges and is among the highest of urban community colleges nationwide. We have worked hard to achieve this goal and are confident that we are putting together the pieces necessary to further enhance our students' chances for success.

For most of our students, the opportunity to have a college experience must be coupled with supports beyond the classroom. Particularly during this recession we have become increasingly sensitive to their economic

challenges. We have provided emergency funding for books, rent and food. We have set up a food pantry on our campus. We have provided many more work-study and student aide jobs for students on campus, and with the help of friends like you, have significantly increased scholarship funding.

Our successful year concluded with a spectacular commencement. Our featured guests were Mayor Michael Bloomberg and Dr. Jill Biden, wife of the Vice President of the United States. Both the Mayor and Dr. Biden (a community college professor) spoke of the important contributions of community colleges. At Kingsborough we have set high expectations both for ourselves as faculty and administrators and also for our students.

Having established a firm foundation, we look forward in the years ahead to matching those great expectations with great accomplishments. I thank you for all your support and ask you once again to join us in this most important educational endeavor. Through higher education, we are truly building a better future for us all!

Regina S. Peruggi  
President

## Introduction

Community colleges are potent symbols of the American dream – mini-democracies where anyone with a high school diploma or its equivalent can earn a two-year degree or get the training needed to go directly into the workforce. But our graduates are not the only ones who benefit from a college like Kingsborough Community College. We all do.

Take a trip on a plane, dine out in a restaurant, check into a hotel, turn on the TV or radio, and you are likely to encounter a two-year college graduate working in the hospitality or broadcast industries. Get sick or take a tumble, and there's a good chance that Kingsborough alumni will rush to your rescue, as emergency medical technicians (EMTs), nurses, hospital workers, police, and firefighters. (It's a little known fact that 59 percent of new nurses, close to 80 percent of firefighters and law-enforcement officers, and the overwhelming majority of EMTs in America acquire their skills at two-year colleges.)

This brings us to US Airways Flight 1549, which crashed into the Hudson River last January after flying through a flock of geese. What looked like a tragedy-in-the-making turned out to be the feel-good story of the year. All 155 passengers and crew made it out alive, and three Kingsborough alumni — members of the New York Police Department's Harbor Unit — participated in the rescue. Another KCC graduate covered the spectacular event for CNN Radio. (Look inside to read their remarkable stories.) So what's next for Kingsborough? President Obama be-

lieves community colleges will play a vital role in training jobless workers to re-enter the workforce. To make this happen, he has introduced the American Graduation Initiative, a plan to help 5 million students earn degrees and certificates over the next decade. "We know that in the coming years, jobs requiring at least an associate degree are projected to grow twice as fast as jobs requiring no college experience," the president says. "We will not fill those jobs — or even keep those jobs here in America — without the training offered by community colleges."

As the nation endeavors to rebuild the economy, Kingsborough will ensure that community college grads keep turning up everywhere you go — in the growing fields of maritime technology, criminal justice, nursing and health care, biotechnology, and graphic design, to name just a few. And when our students move into the job market, we expect them to lead with the values of community service and civic engagement they learned here.

**We'll be all the better for it. In fact, we already are.**



# Mastering the Slippery Slope of Water Safety



>> A scuba diver jumps out of a helicopter, plucks two women from the frigid waters of the Hudson, then goes inside a partially submerged airplane to look for stranded passengers or other victims. That diver, NYPD Detective Robert Rodriguez, credits Professor Anthony DiLernia and Kingsborough's Maritime Technology program with preparing him and two other Kingsborough grads for their role in the heroic, history-making rescue of all 155 passengers and crew aboard US Airways Flight 1549.

While at Kingsborough, Rodriguez and his two colleagues from the NYPD Harbor Unit, Brian Brody and John Kodetsky, participated in simulated helicopter rescue missions with the U.S. Coast Guard. "That training literally is verbatim what we do in our unit," says Rodriguez.

Kingsborough's maritime tech program was founded in the early '80s and today has about 90 majors, two full-time professors, a number of adjunct instructors, and two full-time lab technicians. Safety is always a paramount concern, and "Cap" DiLernia and his crew emphasize readiness by offering courses in safety and survival, first aid, firefighting and CPR. Graduates frequently take jobs as police officers and firefighters, while others choose jobs on ferries, tugboats, dinner boats and private yachts. (Rodriguez is a part-time ferry captain, and DiLernia runs a charter-boat business.)

The program uses five teaching boats, the largest being a former U.S. Coast Guard buoy tender rechristened the RV Kingsborough. Recently, DiLernia converted one of the vessels to run on recycled cooking oil instead of conventional diesel. The college cafeteria provides a steady supply of grease. "We are calling it 'The Green Boat,'" DiLernia says. "The kids call it 'the French fry boat.'"

## SPOTLIGHT:

Robert Rodriguez



BEFORE STUDYING IN KINGSBOROUGH'S MARITIME TECHNOLOGY PROGRAM, NYPD DETECTIVE ROBERT RODRIGUEZ WAS A "DIVER MEDIC" IN THE HYPOTHERMIA UNIT OF JACOBI MEDICAL CENTER. WHEN HE DECIDED HE WANTED TO GET MORE TRAINING, "KINGSBOROUGH JUST HAD THE PERFECT PROGRAM." AFTER GRADUATION, HE WAS RECRUITED BY THE NYPD AND REALIZED THE SCUBA UNIT WAS WHERE HE BELONGED. "I DID EVERYTHING I COULD TO GET ON THE TEAM, AND MY DREAM CAME TRUE." WHILE HIS HEROIC EFFORTS IN THE FLIGHT 1549 RESCUE MADE HEADLINES, HE ALSO STAYS BUSY WITH EVIDENCE RECOVERY AND SECURITY. "AFTER SEPT. 11, WE TOOK ON MORE OF A COUNTER-TERRORISM ROLE, AS WELL AS RESCUE AND RECOVERY." WHEN THE PRESIDENT'S IN TOWN, HE'S THE GUY WHO DIVES UNDER BRIDGES TO SCOPE OUT TROUBLE.



OPPOSITE TOP LEFT: KCC ALUM DETECTIVE ROBERT RODRIGUEZ (LEFT) DURING RESCUE OF US AIRWAYS FLIGHT 1549 IN THE HUDSON RIVER. ABOVE TOP: MARITIME TECHNOLOGY STUDENTS PRACTICE RESCUE TECHNIQUES IN THE KCC POOL. ABOVE BOTTOM, LEFT TO RIGHT: STUDENTS TAKE PART IN SIMULATED HELICOPTER RESCUE MISSION WITH U.S. COAST GUARD; STUDENT GAINING BEHIND-THE-WHEEL EXPERIENCE WITH PROFESSOR ANTHONY DILERNIA.

# From Guitar Dreams to CNN Radio

>> Steve Kastenbaum had no idea what he wanted to study when he landed at Kingsborough. He had played guitar in a couple of bands, so he thought perhaps he could be a high school music teacher. When he showed up to register for classes, he noticed the campus radio station, thought it looked like fun, and inquired about getting involved. It all blossomed from there.

That was 20 years ago. Today Kastenbaum is a New York-based correspondent for CNN Radio, where he covers presidential debates and Wall Street crises, Thanksgiving parades and the World Series. He credits his experience at Kingsborough's WKRB 90.3 FM and his courses in the Broadcasting Technology & Management program with preparing him for his success on the airwaves.

"The radio station gave me the foundation for all the technical skills that I utilize today," Kastenbaum says. "Everything from mic technique, learning how to sound well on a microphone, and running a board to editing and production work."

The college's 220 broadcast majors provide the manpower for the student-operated station, which pipes out urban and rock music around the clock, 365 days a year. "The students basically do everything," says Dr. Cliff Hesse, who runs the broadcast degree program. Students are encouraged to seek internships off-campus, and Kingsborough graduates have landed jobs at CBS, 1010Wins, MTV, Warner Bros. and Sirius Satellite Radio.

The program's numerous adjunct professors keep their fingers on the dial of daily journalism by continuing to work in the field. "It was a tremendous resource to me," Kastenbaum says. "I was getting real-world knowledge."

When Flight 1459 went down in the Hudson, the CNN reporter who gave his first radio newscast at WKRB was there. "We were able to grab a few of the passengers, bring them back to the studio and have them on set talking about what had just happened to them," Kastenbaum says. "It was really amazing to be a part of that coverage."



LEFT TO RIGHT: BROADCAST STUDENTS GET HANDS-ON EXPERIENCE IN THE KCC RADIO STATION; KCC ALUM STEVE KASTENBAUM REPORTING FROM HAVANA, CUBA FOR CNN RADIO.

# Criminal Justice Not All Guns and Glamour



ABOVE TOP, LEFT TO RIGHT: PROFESSOR CHRISTOPHER CHAPMAN, TEACHING PROPER USE OF HANDCUFFS; PROFESSOR GRACE TROTMAN REVIEWS ARREST TECHNIQUES. RIGHT: PROFESSOR CHRISTOPHER CHAPMAN.



>> Hollywood could probably get a good thriller out of Christopher Chapman. He's been an undercover narcotics investigator for the Drug Enforcement Administration, nabbed illegal money for the Department of Homeland Security, and shared his expertise with a police academy in Argentina.

As a professor in the college's criminal justice degree program, Chapman has enough war stories to keep classroom discussions lively. But part of his mission is to shatter the myths about a profession that has been glamorized by TV.

In fact, there are all kinds of jobs in criminal justice, from corrections to courts, and in the post-9/11 world, the security industry has boomed. Civilians are being recruited to work for the Secret Service, FBI, Department of Homeland Security and Immigration and Customs Enforcement.

When Kingsborough's criminal-justice degree program began in September 2008, the faculty expected about 200 majors. There are now 500. "Police officers aren't being laid off, and their salaries are not being decreased based on the economy," Chapman says. Before 2007, the college offered just a few criminal-justice courses. Beginning in 2009, students who earn their A.A. can transfer directly to CUNY's John Jay College of Criminal Justice.

Chapman caught the law-enforcement bug when he was a 13-year-old Boy Scout. He participated in a program that allowed him to ride along in squad cars. Now he wears his two decades of police work as a badge of honor. He has a special affinity with community colleges, because they are so grounded in the neighborhood, and tries to instill his students with a sense of civic duty. "If I had the choice, I would always teach at a two-year school."

# In Nursing, Vital Signs Strong



KCC NURSING STUDENTS LEARN THEIR TRADE IN STATE-OF-THE-ART LABS, UNDER THE GUIDANCE OF PROFESSOR MARGARET VANDERBEEK (TOP, FAR RIGHT) AND JOHN DONOHUE (BOTTOM, RIGHT).

>> When John Donohue was in nursing school in the late '70s, he practiced giving shots by pricking an orange. Today, he facilitates Kingsborough's nursing labs, where students stick needles in computerized dummies that can moan and say, "Ouch, that hurts."

"As a nurse, I want to make sure when they go out into the real world, they are prepared to do the best job they can," says Donohue, who has 16 years' experience in hospital nursing.

With 358 students, Kingsborough's nursing department has "almost doubled" in the last five years, says Professor Margaret Vanderbeek, one of the program's 19 full-time professors. The reason: the health-care industry is resistant to the ailing economy; the job market is strong; and the pay is good. So, in Kingsborough's new state-of-the-art simulation lab, it's not unusual to see 60-somethings training alongside fresh-faced 18-year-olds.

Students in Kingsborough's five-semester program receive on-the-job clinical training at hospitals. And they are

encouraged to build a "portfolio" to go with their nursing pin. This means volunteering for outside-the-classroom community activities such as blood-pressure screenings and health-care conferences.

After earning their Associate in Applied Science degree, graduates are ready to take the national licensing exam to become registered nurses. If they want a four-year degree, they are automatically eligible to enter bachelor's programs at SUNY Downstate Medical Center, New York University, and Adelphi University.

Kingsborough's nursing graduates receive high marks from Brooklyn hospitals. "The faculty is very consistent, which is one of the things that makes the program as successful as it is," says Paula Delfino, director of nursing education at Maimonides Medical Center, where many Kingsborough students train and often get hired. "We get to meet them as nursing students, so they get hands-on experience in our environment. When they come into the workforce, they are not coming in green."

MARLENE NADLER-MOODIE DECIDED TO BECOME A NURSE WHEN HER THIRD GRADE TEACHER GAVE HER A COPY OF "SUE BARTON, STUDENT NURSE." WHEN THE BROOKLYN NATIVE GRADUATED HIGH SCHOOL IN 1968, MOST NURSING PROGRAMS WERE STILL AFFILIATED WITH HOSPITALS. BUT SHE WAS INTERESTED IN A MORE ACADEMIC PATH. SHE CHOSE KINGSBOROUGH BECAUSE IT ALLOWED HER TO GET A DEGREE AND GO TO WORK QUICKER. AS A KINGSBOROUGH STUDENT NURSE ASSIGNED TO KING'S COUNTY HOSPITAL, SHE DISCOVERED HER PASSION FOR MENTAL-HEALTH NURSING; TODAY SHE IS A PSYCHIATRIC NURSE WITH A MASTER'S DEGREE FROM HUNTER COLLEGE. A RESIDENT OF SAN DIEGO, NADLER-MOODIE WORKS AT TWO HOSPITALS; TEACHES PART TIME AT NATIONAL UNIVERSITY; CONDUCTS PSYCHIATRIC HOSPITAL SURVEYS FOR THE U.S. GOVERNMENT AND IS AN ADVOCATE FOR THE REDUCTION OF PHYSICAL RESTRAINTS ON PATIENTS. IN 2009, SHE WON HER PROFESSION'S EQUIVALENT OF AN OSCAR: THE PSYCHIATRIC NURSE OF THE YEAR AWARD FROM THE AMERICAN PSYCHIATRIC NURSES ASSOCIATION.

## SPOTLIGHT:



Marlene Nadler-Moodie

# Why Community Colleges Excel at Community Health

>> Karen Denard Goldman was working at the Maternity Infant Care Family Planning Project around 1980 when she hit a wall. After a decade on the front lines, she decided she could make a deeper impact in the classroom. "One of the major concerns about the public health profession is that it needs to be as diverse as the community it serves," says the community health professor. "With community colleges, you get that."

At Kingsborough, community-health majors learn entry-level skills: how to analyze a neighborhood's needs; how to interpret health data and talk about disease control -- plus the essentials of health education, outreach, advocacy and informal counseling. "We see ourselves as advocates for the community," Goldman says.

Kingsborough's multicultural population is a perfect fit for Goldman's philosophy. "The world has changed and there is a need for a variety of people to provide service in the community," she says. Kingsborough's community health

majors have tripled in two years – to 143 students. The college is one of only 13 community colleges in the U.S. with a community health major and one of just two with a concentration in health education and promotion.

For the latter, 100 hours of community fieldwork is required. Over the last year, students gained experience at the American Diabetes Association, Coney Island Hospital, Brooklyn District Public Health Office, Menorah Home and Hospital, CAMBA HIV/AIDS Outreach and numerous other organizations. They helped run events such as the Finding Your Inner Leader "Aha!" Conference for Future Public and Community Leaders, and the Healthy Homes, Healthy Families Expo, which drew almost 900 participants in 2009.

In sum, Goldman believes Kingsborough's community health major, taught by professors with extensive professional experience, is "one of the best-kept secrets in the United States."



AT LEFT: PROFESSOR KAREN DENARD GOLDMAN TEACHES STUDENTS HOW TO EVALUATE NUTRITIONAL INFORMATION.

# Luring Biotechnology Students for a Wave of New Jobs



ABOVE: PROFESSOR SARWAR JAHANGIR AND STUDENT IN A KCC BIOTECHNOLOGY LAB.

>> Growing up in a place where there was a shortage of animal protein in the diet, Bangladesh native Sarwar Jahangir became interested in fisheries as a student. His research in genetic tagging and his lifelong quest to make fish “spawn on demand” make him an enthusiastic spokesman for the college’s new biotechnology major.

Launched with the help of a three-year start-up grant from the National Science Foundation, the biotechnology program offers an A.S. degree that prepares students for entry-level jobs as technicians in a plethora of fields from pharmaceuticals and food engineering to forensic science and DNA testing. Thanks to a new partnership with Brooklyn College called the “The Brooklyn Biotechnology Bridge,” Kingsborough graduates can automatically transfer to the four-year CUNY institution.

Still aren’t sure what biotechnology is? Biology chair Arthur Zeitlin will happily put it in plain English for you: “Biotechnology uses cutting-edge techniques to improve everyday life. The biotechnologist works in fields that fight disease, create new drugs, improve food production and clean up the environment.” He believes Kingsborough’s biotech graduates will enter the market at “just about the time the industry is going to soar in New York City and New York State and entry level technician jobs are going to be needed.”

To help spread the word, Jahangir helped conduct workshops that brought 16 high school teachers to the campus for workshops during the summer of 2009. The plan is to offer a similar workshop to high school students next, to excite them about studying biotechnology at Kingsborough.

# Graphic Design in the Age of the Computer

>> The Internet generation has little feel for newspapers, writing letters by hand, or researching term papers in a library. So how do you inform students that their college library is far from drab and irrelevant? You call in Kingsborough's graphic design students!

After some consideration, Professor Susan Spivack's Graphic Design & Illustration majors envisioned transforming the staid entrance to the Robert J. Kibbee Library into a playful game board. The columns would be papered over with colorful posters that would explain how to use several of the library's resources in three easy steps, and entrance ramps would be covered with splashy graphics.

Like the library, the design industry has been reinvented by the computer. The Art Department's 20-year-old Graphic Design & Illustration program has also seen remarkable growth. Professor Judith Wilde started out as a "one-man band" teaching every course. Today there are approximately 230 majors, taught by four full-time and nine part-time professors. Courses are offered in

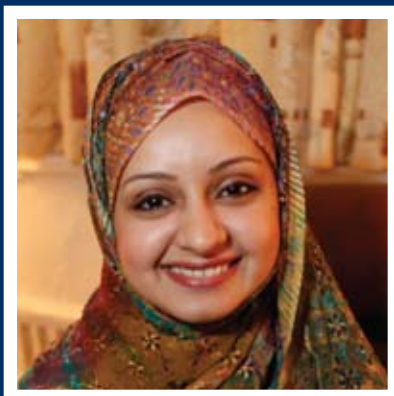
animation, computer-assisted illustration, and basic web page design.

The professors bring real-life experience to the drawing board: Wilde is a free-lance illustrator for The New York Times and Spivack runs a design studio with a stable of high-profile clients. Graduates are regularly scooped up by top-tier four-year institutions like Fashion Institute of Technology, Pratt Institute, School of the Visual Arts, and CUNY.

Kingsborough's student designers reach out to the community to embrace service-learning. They created new training material for New York's Wildlife Conservation Society and are embarking on a public-awareness campaign for Tourette's Syndrome. And then there was the Coney Island trash-can painting contest. On a beautiful spring day, Spivack and her group took to the beach with their Adobe Illustrator designs and cans of paint and won top honors. "To this day," Spivack says, "the kids feel like they were stars for 15 minutes."

## SPOTLIGHT:

Ayesha Siddiqui



WHEN AYESHA SIDDIQUI DECIDED TO RETURN TO COLLEGE, SHE HAD HER DOUBTS. SHE WAS ALMOST 30, HAD TWO YOUNG BOYS, NO COMPUTER SKILLS AND FELT SHE MIGHT BE UNTRAINABLE. "I THOUGHT I WOULD BE THE OLDEST IN THE CLASS." HER HUSBAND FLIPPED THROUGH KINGSBOROUGH'S CATALOG AND SETTLED ON GRAPHIC DESIGN ALMOST AT RANDOM. THEN SOMETHING MAGICAL HAPPENED. THE PAKISTANI NATIVE FELT COMPLETELY AT HOME AT KINGSBOROUGH AND MET TEACHERS WHOSE IMMIGRANT EXPERIENCE MIRRORED HER OWN. SHE ENDED UP GETTING HER A.A. IN ONE YEAR AND GRADUATING WITH A 3.978 GPA. NOT BAD FOR SOMEONE WHO THOUGHT "TYPOGRAPHY" WAS A TYPING CLASS. IN JUNE 2009, SHE WAS CUNY/NEW YORK CITY COLLEGE OF TECHNOLOGY'S CLASS VALEDICTORIAN." NOW SHE DESIGNS PUBLICATIONS FOR THE COLLEGE, A PART-TIME JOB THAT ALLOWS HER TIME WITH HER KIDS.



CLOCKWISE FROM TOP: PROFESSOR SUSAN SPIVACK WITH STUDENT; STUDENT WORKING ON A COMPUTER-GENERATED ILLUSTRATION; STUDENT CREATING A HAND ILLUSTRATION.



# Taxi Institute and Other Certificate Programs Put You in Fast Lane for Careers

>> When the recession sent people out on the streets scurrying for jobs, Kingsborough's Office of Continuing Education was cranked up and ready. Ready to train people for new careers in the health-care industry; ready to teach folks who want to run their own certified day-care centers; ready with the Taxi Institute, offering courses to help cab and limo drivers pass the exam to earn a license. Whatever you want to be — paralegal, accountant, emergency medical technician — Kingsborough's got you covered.

"In this economy, people want to know they have a reasonable expectation of acquiring skills and knowledge that will make them better employees and even more valuable to the workforce," says Dean of Continuing Education Saul W. Katz. "We put together the best faculty,



many from business and industry, to mentor and guide and teach what students need to learn."

All are welcome here: high school graduates looking to enter the workforce quickly; college graduates requiring re-training to face the daunting new economy; adults ready to complete their high school education and earn their GED. Some future college graduates, like 2009 Valedictorian Raluca Toscano, begin their studies in the English Language Institute.

In some cases, students who aren't ready to enter degree programs can "bank" college credits until they are admitted. "They can reach into their bank account and transfer that course to the degree side of the program," Katz says.



LEFT TO RIGHT: TAXI INSTITUTE INSTRUCTOR; PHLEBOTOMY STUDENTS.

# Civic Engagement: Thinking Outside Academia; Thinking Beyond the Self



ABOVE: MEMBERS OF THE COMMUNITY HEALTH CLUB CONDUCT A TOY DRIVE FOR CHILDREN IN NEED.

>> Conventional wisdom tells us that a college degree can be a passport to a better job and a better place in the world. President Regina S. Peruggi thinks higher education serves another role: to increase the individual's awareness of his or her responsibility to society.

The idea of engagement with one's community is the crux of the Center for Civic Engagement, a new project that is being developed by a Task Force of faculty and students with the idea of eventually instituting it as a requirement for graduation. "Quite frankly, if we can instill that awareness in our students, we'll feel they leave here with a really important value," says the president.

For now, the Center for Civic Engagement is a work in progress. Peruggi says it may eventually get staffing and office space. However, a virtual "Center" has already opened on the Internet, communicating the basic tenets

of civic engagement: political activity, community service, engagement in leadership roles, and involvement in issues of social change.

A shift in the college culture can already be felt, particularly in classes that require service-learning. A professor of community health, whose student gives palliative care at Coney Island Hospital and the Harlem United Community AIDS Center, said the experience "has changed her life profoundly."

Many professors incorporate civic engagement activities into the courses they teach, so that students can give back and grow.

And here's the beautiful thing: The students feel that they receive more than they give. So it's not just about the diploma after all.

# Second Lady Most Gracious Commencement Speaker



HOW OFTEN DOES A KINGSBOROUGH GUEST FLY IN FROM WASHINGTON WITH A SECRET SERVICE DETAIL? HOW OFTEN, FOR THAT MATTER, DOES THE VICE PRESIDENT'S WIFE GIVE A COMMENCEMENT ADDRESS? THE COLLEGE WAS THRILLED THAT JILL BIDEN, WIFE OF VICE PRESIDENT JOE BIDEN AND A COMMUNITY COLLEGE ENGLISH PROFESSOR, ACCEPTED AN INVITATION TO SPEAK AT THE JUNE 12 COMMENCEMENT, HER ONLY SUCH ENGAGEMENT OF THE YEAR. BIDEN GAVE A WARM, DOWN-TO-EARTH SPEECH ABOUT THE IMPORTANCE OF COMMUNITY COLLEGES IN AMERICAN LIFE.

"I AM A COMMUNITY COLLEGE TEACHER NOT SIMPLY BECAUSE I HOPE TO INSPIRE YOU — BUT BECAUSE YOU INSPIRE ME," SAID BIDEN, WHO TEACHES AT NORTH VIRGINIA COMMUNITY COLLEGE OUTSIDE WASHINGTON. "EVERY YEAR, I MEET STUDENTS WHO HAVE DOUBTS, WHO ARE UNSURE OF THEIR DESTINIES, UNAWARE OF THE ABILITIES THEY POSSESS. AND EVERY YEAR, AROUND THIS TIME, I SEE THOSE SAME STUDENTS, IN CAPS AND GOWNS, WALK ACROSS A STAGE AND RECEIVE A DIPLOMA, KNOWING THAT, YES, THEY CAST THOSE DOUBTS ASIDE, AND, YES, THEY DID WHAT THEY SET OUT TO DO." YES, WE DID!

## President's Faculty Innovation Awards Proposals Funded for 2009-2010

>> The President's Faculty Innovation Award encourages projects that make use of innovative pedagogies and/or instructional technology in the classroom and for development of hybrid and/or online course; research projects that involve faculty and students in a mentoring relationship; interdisciplinary collaborations; or projects that integrate civic engagement curriculum and/or activities into existing and/or new courses. This year, eight proposals were funded for up to \$5,000 each, involving fourteen faculty members.

**Proposer:** Frank A. Corvino  
**Department:** Physical Sciences  
**Project Title:** Development of a Team-Taught Interdisciplinary Core Science Course for the new Global and Environmental Studies Option in Liberal Arts

**Proposer:** Christopher G. Chapman  
**Department:** History, Philosophy, and Political Science  
**Project Title:** Blackboard Competency Training Program for Faculty

**Proposer:** John Vivolo  
**Department:** English and KCATT  
**Project Title:** Technology Competency Certification for Students Intending to Take Online/Hybrid Courses

**Proposer:** Rachel Ihara  
**Department:** English  
**Project Title:** Using Electronic Portfolios to Encourage Student Engagement: English 91 and Beyond

**Proposer:** Delores Lowe Friedman  
**Department:** Behavioral Sciences and Human Services  
**Project Title:** Portfolio Power Up: From Binder to e-Portfolio A Pilot for Pre-Service Teachers

**Proposers:** Joseph Foy and Doug Henderson  
**Departments:** Business and Mathematics  
**Project Title:** Creation of a Web-based Environment to Solve Mock Financial Fraud Scenarios

**Proposers:** Steven B. Skinner, Denise Giachetta-Ryan, Christina McVey and Richard Fruscione  
**Departments:** Biological Sciences and Nursing  
**Project Title:** The Development of an Online/Hybrid Course to Enhance Success of Kingsborough Community College Allied Health Students

**Proposers:** Coleen Kumar, Denise Giachetta-Ryan and Michael Rosson  
**Department:** Nursing  
**Project Title:** Streaming Skills

# Grants

Grants are vital to the mission of Kingsborough. Support from foundations and corporations helps us to further the work of students and faculty. Recent grants to Kingsborough include:

**\$735,521 from the New York State Education Department** in support of the Carl D. Perkins Career and Technical Education Improvement Grants to improve career and technical education programs that prepare students to work in high-skill, high-wage, and high-demand careers.

**\$506,967 from the New York State Department of Education / Excelsior Scholars Programs for Grade 7 Mathematics and Science Students** to implement a Water Resources and Renewable Energy program during summer 2008 that allowed 178 students to participate in a hands-on program in the physical sciences. Raising sails became a lesson in the physics of simple machines; navigating a mathematics lesson; and field research and sample collection a lesson in chemistry.

**\$425,000 from the National Aeronautics and Space Administration (NASA)**, over a total of three grants, to support on-going research by our Physical Sciences faculty into the origins and make up of our universe, including the formation of terrestrial planets, what comets are made of, and the origins and chemical composition of asteroids.

**\$305,000 from the Robin Hood Foundation** for continued support for Kingsborough's Learning Communities program. Kingsborough's successful learning communities model has shown promising results, demonstrating improved retention and achievement among participating first semester students.

**\$241,461 from the New York State Education Department** in support of the Liberty Partnerships Program that allows us to provide 225 at-risk youth with mentoring, tutoring, counseling, and enrichment activities to increase their chances of graduating from high school and continuing on to college. Liberty students spend their Saturdays at the Kingsborough campus, taking developmental classes in math and reading, learning about computers and their applications, and exploring career pathways and the education needed to follow them.

**\$231,250 from the New York City Council** to help Kingsborough's Lighthouse Alcohol and Substance Abuse Program keep the college community free from alcohol and substance abuse. Lighthouse services include providing group and individual counseling, crisis intervention, and referral.

**\$130,618 from the Health Resources and Services Administration/ Scholarships for Disadvantaged Students program** to provide scholarships for full-time, financially needy students from disadvantaged backgrounds enrolled in nursing. The program is administered by the U.S. Department of Health and Human Services.

**\$70,000 from Single Stop USA** for the creation of New York City's first on-campus Single Stop, a center offering students access to a range of financial services, including assistance with tax preparation, budgeting, and accessing public benefits.



**\$50,000 from the Ambrose Monell Foundation** toward scholarships for students enrolled in Kingsborough's highly competitive nursing program.

**\$20,000 from the International Longevity Center and MetLife Foundation** in support of Paired Care, a collaborative training program coordinated by the Office for Continuing Education that trains teams of paid home health care workers and family members of seniors requiring home health care how to deal with issues facing seniors and their respective roles in caregiving. Through this shared experience, family caregivers learn the basics of at-home care and about the roles and responsibilities of home health care workers, while home health care workers become more attuned to family dynamics.

**\$19,405 from the New York City Department of Cultural Affairs** to subsidize the cost of attending professional arts events on campus including Art Smart, which provides reduced-cost tickets to local public school students for child-friendly events; Free Sundays at Kingsborough, a series of free world music and dance performances; and Hot Summer Nights, a series of free outdoor summer concerts.

**\$12,000 from the Community College National Center for Community Engagement (CCNCCE) / Accent on Student Success: Engaged Together in Service (ASSETS)** to assist faculty to integrate a Service-Learning component into their courses, allowing students to engage in service to the community while learning practical applications of their coursework. Through this grant, Kingsborough students provide service throughout Brooklyn, including to victims of domestic violence, children living in public housing, and elementary students in public schools.

# Kingsborough Supporters

The Kingsborough community extends beyond our campus borders. We have a responsibility to the borough of Brooklyn, and we are proud of the role we are playing in its revitalization. A gift to the Kingsborough Community College Foundation, Inc., — a charitable 501(c)(3) organization that exists solely to benefit Kingsborough — will fund scholarships and support faculty and curriculum development. But it supports more than an institution. It supports a community.

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**July 1, 2008 - June 30, 2009**

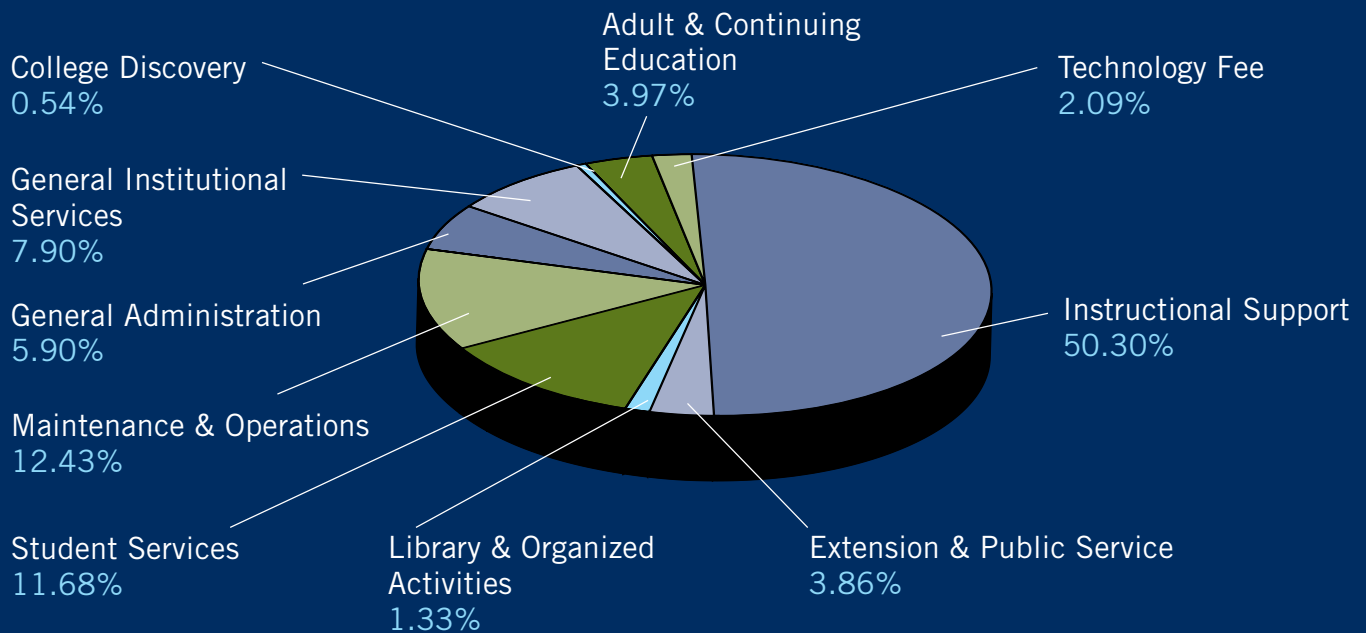
# Facts and Figures

## Expenditures:\*

Instructional Support	\$42,747,754	50.30%
Extension & Public Service	3,279,679	3.86%
Library & Organized Activities	1,132,859	1.33%
Student Services	9,925,380	11.68%
Maintenance & Operations	10,563,801	12.43%
General Administration	5,012,116	5.90%
General Institutional Services	6,716,065	7.90%
College Discovery	458,942	0.54%
Adult & Continuing Education **	3,372,467	3.97%
Technology Fee	1,779,829	2.09%
	<b>\$84,988,892</b>	<b>100.00%</b>

## Staffing (Full-Time)\*\*\*

	Fall 2008	Spring 2009
Teaching	293	298
Counselors & Librarians	16	16
Total Faculty	309	314
Non-Instructional	182	182
Civil Service	308	308
Total Full-Time	799	804



\* Excludes fringe benefits and heat, light, and power.

\*\* The Adult & Continuing Education Program is self-sustaining based upon tuition and fees collected

\*\*\* Staffing information provided by Human Resources

Expenditure data FAS as of 10/16/09

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